COURSE DESCRIPTION CARD - SYLLABUS

Course name

EM:Information Technologies for Electrical Power Engineering

Course

Field of study	Year/Semester
Electric Power Engineering	
Area of study (specialization)	Profile of study
common course	general academic
Level of study	polish
First-cycle studies Form of study	Requirements
full-time	compulsory

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
30	15	
Tutorials	Projects/seminars	

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

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Prerequisites

Knowledge of mathematical analysis, circuit theory, basic signal processing and programming.

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EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

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Can achieve the calculation due to the theory of circuits and verify their results, can operate computer software and network communication tools,

Is able to work in group.

Course objective

Knowledge of modern information technology used in the power industry. The use of numerical methods for the calculation of steady-state and transient in power and electrical systems. To familiarize students with the methods of data collection, transmission and storage of data relative to the grid and control systems, transmission systems and distribution of electricity. Get to know the laws and regulations concerning to the patents, intellectual property and personal data protection.

Course-related learning outcomes

Knowledge

1. Has knowledge in modeling power and electrical systems.

2. Has knowledge on the implementation of power and energy measurements in electrical systems using digital technology.

3. Has knowledge of the phenomena occurring in electrical systems.

Skills

1. Is able to create models of basic power system circuits and devices as well as calculation algorithms for these models.

2. Is able to develop project documentation and present clearly both the measurement methods, their results and conclusions.

3. Is able to perform a critical analysis of the operation of simple electrical devices.

Social competences

1. Development of skills for self-study, group work and obtaining new knowledge.

2. Understanding the impact of IT technology on engineer work, the safety of the power system and the environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: assessment of activity in class, assessment of homework, final test in writing at the end of the semester, colloquium includes test questions or problem tasks, written exam covering the subject of the subject assessed on a scale of 0 to 100%, the final grade lectures given by more than one lecturer based on weighted average, final grade for more than one component grade based on weighted average

Laboratory: verification of individual preparation for classes, including material from a single exercise or block of exercises, assessment of individual exercise reports made by the student, colloquium at the end of the semester, colloquium includes test questions or problem tasks, all grades on a scale of 0 to 100%, final grade based on the weighted average of all component ratings

POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)
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Programme content

Lecture

Control and supervision systems as a tool for monitoring the operation of the power system. Application of microprocessor technology, recording of events and disturbances, and processing of recorded measurement signals in power protection systems. Selected issues in the field of data transmission. Modeling of power system systems and components. Security in IT systems. Rules for preparing presentation of the results of engineering calculations in electronic and printed versions. Selected issues in the field of copyright (patents, database protection, software licensing methods). Support for teaching through extensive use of publicly available programs (open licenses). Presentation of available alternative sources that allow students to independently expand their knowledge and skills.

Laboratory

Control and supervision systems, application of microprocessor technology, use of CAS software, modeling of selected power systems, verification of data from simulations, data transmission devices.

Teaching methods

Lecture: multimedia and interactive presentation presenting important issues related to the subject, didactic discussion based on the literature on the subject, informative lecture, problem lecture, case study, work on source materials

Laboratory: implementation of exercises, use of publicly available information and software tools to support the didactic process, encouraging students to independently search for optimal solutions and problem solving

Bibliography

Basic

1. Kacejko P., Inżynieria elektryczna i informatyczna w nowych technologiach elektroenergetycznych, 2010

2. Brozi A., Scilab w przykładach, NAKOM, 2007

3. Czemplik A., Scilab i Matlab - podstawowe zastosowania inżynierskie, Oficyna wydawnicza PWr, 2012

4. Gierycz P., SCILAB w obliczeniach inżynierskich, Oficyna wydawnicza PW, 2015

5. Krzyżanowski P., Obliczenia inżynierskie i naukowe, PWN, 2011

6. H. K. Høidalen, L. Prikler, ATPDRAW version 5.6 Users' Manual, 2009

Additional

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Breakdown of average student's workload

	Hours	ECTS
Total workload	102	4
Classes requiring direct contact with the teacher	53	2
Student's own work (literature studies, preparation for laboratory classes, preparation for tests, preparation of lab reports)[1]	49	2

1 delete or add other activities as appropriate